



Employees for Excellence in Education Conference

Keynote Speakers - Opening & Closing Schedule

Monday, June 18 th - Opening					
Workshop	Course Code	Description	Facilitator	Time	Location
Conference Kick-Off & President's Address		Please join us for coffee & tea at 1:00 pm followed by the President's Address & Opening Keynote at 1:30 pm.		1:00 pm – 1:30 pm	Doon Blue Room 1B18
Opening Keynote	PDEV0290	Opening Keynote: Conestoga Fast Forward: Polytechnic Evolution Towards the Future	Ken Steele	1:30 pm – 3:00 pm	Doon Blue Room 1B18
Thursday, June 21 th - Closing					
Workshop	Course Code	Description	Facilitator	Time	Location
Closing Keynote	PDEV0660	Closing Keynote: This is Day One – Why You're a Leader & What You Can Do About It	Drew Dudley	10:30 am – 11:30 am	Doon Blue Room 1B18
Closing BBQ	PDEV0124	Following the Closing Keynote, Professional Development will be hosting a FREE BBQ Lunch (hamburgers, hot dogs, veggie burgers & salad). Registration is required!	Chartwells	11:45 am – 12:30 pm	Doon Blue Room 1B18

Concurrent Workshops – Tuesday, June 19th

Tuesday, June 19 th – Morning Workshops					
Workshop	Course Code	Description	Facilitator	Time	Location
Nonviolent Crisis Intervention	PDEV0509	This full-day course teaches to identify behaviour that indicates an escalation toward aggressive and violent behaviour and take appropriate measures to avoid, decelerate and/or de-escalate crisis situations.	Nicole Brown	9:00 am – 4:00 pm	Doon 2F28
Awards in eConestoga	PDEV0384	Have you thought about adding a gamification flare to your course? Do you feel it might be too complicated or irrelevant to your course? Join us in this workshop for a look at the Awards tool that is available within eConestoga. It's an easy way to implement badges in your course based on students satisfying conditions that you have created. Give them a badge for reading all the content in a module, or doing well on a quiz or assignment. You may be surprised at how a simple badging system can improve motivation within your course.	Nathan Gardi	9:00 am – 10:00 am	Doon 1E31
Introduction to Woodworking and Carpentry Tools	PINT0106	This hands-on workshop at the Waterloo Campus will focus on the names and uses of basic woodworking and carpentry tools. Informal and colloquial, we will discuss which tool to choose and why. With supervision, the participants will be encouraged to try using the tools through completion of a small project. Wear old clothes and prepare to get dusty! Participants must have safety glasses and green patch footwear. If possible please bring your own otherwise safety glasses and toe caps will be available to those who do not have their own.	John Woods	9:00 am – 12:00 pm	Waterloo 1D05
Beading for Beginners	PINT0940	This workshop will allow each participant to create a beautiful one of a kind bracelet with large beads. No prior skill or experience required. All supplies will be provided on the day of the workshop with your payment. All participants must bring exact change of \$10 to the workshop to cover the cost of supplies.	Karen Singleton Karen Towler	9:00 am – 12:00 pm	Doon Library Learning Lab 2B5

Tuesday, June 19 th – Morning Workshops					
Workshop	Course Code	Description	Facilitator	Time	Location
Common Denominators: Math Forum for Faculty	PDEV0293	This workshop offers faculty teaching math a chance to learn about new techniques for mathematics education, network and share best practices and hear from a keynote speaker.	Karen Cain Steve Van Doormaal	9:00 am – 12:00 pm	Doon 3A621
IT Cyber Security Awareness Tips – Think Before You Click!	PDEV0279	Cyber security is the practice of protecting systems, networks, and programs from digital attacks. This workshop will provide helpful tips to keep your identity, personal information and data secure. As part of the efforts to address the increasing threats to the security of our information systems and data, each member of the Conestoga community has a responsibility to safeguard the information assets entrusted to us. This workshop will better prepare all of us to fulfill this responsibility and to strengthen our defenses against future attacks.	Viktor Vukovic	10:30 am – 12:00 pm	Doon 1E31
Best-laid plans? Academic Success and Academic Recovery Plans 101	PDEV0541	During this interactive workshop, you will learn about what recovery and student success plans are, how, if, when and why they are suggested and developed, and the associated roles each party (student, faculty, learning skills advisor, accessibility advisor) plays in their implementation. You will also have an opportunity to share your questions, concerns and feedback, which are infinitely valuable to furthering our mutual goals of course completion, academic integrity, student well-being, and program retention.	Tricia Hendry Mike Murray	10:30 am – 12:00 pm	Doon 1D22
The International Student Experience, In Their Own Words	PDEV0524	Find out what it's really like for International students upon arriving at Conestoga College! An interactive workshop and discussion with two International students on their perspectives, expectations, challenges and experiences as they enter a new country and a new education system. Much of the discussion will be focused on students from South Asia and their experience in a Canadian education system.	Anela Tomac Vaibhav Chaudhary Smeet Mansukbhai Kapuriya	10:30 am – 12:00 pm	Doon 2D22

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Tuesday, June 19 th – Noon Workshops					
Workshop	Course Code	Description	Facilitator	Time	Location
Helping Your Child Succeed at School	PDEV0529	Every parent wants their child to be happy and successful at school. Many parents struggle with knowing how to support their children with school-related activities. This session will invite participants to seek a partnership between each child, the school, and themselves. This partnership will create a positive structure at home to support their children’s experience at school and focus on ways to reward effort rather than outcomes.	Ron Hallman, Homewood Health	12:15 pm – 1:15 pm	Doon 1D22
How Sustainable is Conestoga College?	PDEV0531	This workshop will begin by demystifying “Sustainability” and defining what it means at Conestoga College. Participants will learn about our College's sustainability goals, targets and programs. They will get to see how Conestoga's sustainability practices and performance compare against one or two other leading academic institutions. Finally, participants will have the opportunity to have their voices heard and contribute innovative ideas on key areas for further improving Sustainability at Conestoga College.	Shakir Machhiwala	12:15 pm – 1:15 pm	Doon 2D22
Get Confidence! Get Toastmasters! What Toastmasters Can Do for Your Students – and YOU	PINT0103	If you or others you know lack confidence in communicating, then this session is for you! You’ll discover what Toastmasters clubs around the world have been doing for more than 90 years...building people’s skills in safe and respectful environments. More importantly, discover what we’re doing at Conestoga College Toastmasters (right here at Doon) to build confidence, communication, and leadership skill. See, hear, and experience what Toastmasters can do for your students – and YOU.	Rick Guzik	12:15 pm – 1:15 pm	Doon 3E37
Pilates, Wellness and Relaxation	PDEV0275	Pilates is a system of exercises designed to improve physical strength, flexibility, and posture, and enhance mental awareness. Please wear comfortable workout clothes and bring a lock to lock up your valuables at the Rec Centre.	Colleen Holmes- Cumming	12:15 pm – 1:15 pm	Multi- Purpose Room Rec Centre

Tuesday, June 19 th – Noon Workshops					
Workshop	Course Code	Description	Facilitator	Time	Location
COMM1085 Online: College Reading and Writing Skills and the Benefits of Digital Learning	PDEV0391	Join Communications faculty to discuss the evolution of COMM1085: College Reading and Writing Skills in its new online iteration. This workshop will explore the rewarding process of creating an online course, and it will focus on the ways in which this model can enhance reading comprehension and communication skills for a variety of academic and vocational contexts. We will identify how innovative digital learning tools can provide an accessible, flexible, and exciting options for students across the college.	Suzanne Rintoul Jon Whitzman	12:15 pm – 1:15 pm	Doon 1E31
Conestoga's Institutional Research Office – Data and Info You Never Knew Existed	PDEV0417	Ever wonder what students' think of your program? Of our college? Why they choose to attend Conestoga? Why they choose not to attend Conestoga? What we are doing with the information we collect? What new projects/tools are on the horizon? The Office Institutional Research and Planning has been at Conestoga for seven years. Our goal is to support evidence-based decision making around the college. Come learn what we do, what we collect and how to access the information that is open and available to all.	Connie Phelps	12:15 pm – 1:15 pm	Doon 3E31
Program Themes and Scaffolding of Learning Outcomes	PDEV0517	This workshop will provide participants with the opportunity to examine the concept of program themes and the relationship between program themes and learning outcomes. Through hands-on activities, faculty and other degree program development and review participants can practice alignment of course level outcomes to program themes. Scaffolding knowledge across the program theme is also explored.	Sacha Burrows Mihaela Simion	12:15 pm – 1:15 pm	Doon 2D16

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Tuesday, June 19th – Afternoon Workshops

Workshop	Course Code	Description	Facilitator	Time	Location
Design for Online!	PDEV0757	Curious about the process of creating an online course at Conestoga College? We will look at courses developed in the past year and hear about the faculty perspective of working with instructional designers and eLearning developers. Come to see how the Online Learning Centre can bring your content to life!	Carrie Galsworthy Nathan Gardi Rob Parker Jennifer Smith	1:30 pm – 3:30 pm	Doon 3A621
Behind Happy Faces – A Mental Health and Wellness Workshop	PDEV0539	Behind Happy Faces strives to help destigmatize mental health while providing tips and tricks in recognizing when either you or someone you know may be struggling with their well-being. Originally designed to educate undergraduates about mental health and based on the book “Behind Happy Faces – Taking Charge of your Mental Health – a guide for young adults” by Ross Szabo, the curriculum is a compilation of the most common questions and concerns about mental health that were asked by over half a million young people, teachers and parents. Participants should be prepared to share their own mental health and wellness experiences and to interact in small and large group exercises.	Beth McAllister	1:30 pm – 4:30 pm	Doon 2D22
Bridges out of Poverty	PDEV0542	Bridges out of Poverty is a framework designed to educate individuals from the middle or upper class on what it means to live in poverty. Through education and awareness, Bridges helps make sustainable communities where everyone can do well. Bridges training is offered to anyone interested in learning more about the social and economic impact that poverty has on individuals and our community. Through our fun and engaging sessions, participants are invited to look at poverty differently.	Elaine Weir	1:30 pm – 4:30 pm	Doon 1D22

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Tuesday, June 19 th – Afternoon Workshops					
Workshop	Course Code	Description	Facilitator	Time	Location
Reviving Indigenous Knowledge Through Interactions with the Natural World	PDEV0518	How do you interact with the earth? She is listening... In this presentation, Andrew shares his personal experiences utilizing traditional ecological knowledge to add richness and beauty to interactions with the natural world. Opening our hearts and minds to the mysteries of creation is a reminder that as human beings there are many responsibilities. Together, with support from all our relatives, under the guidance of the Ancestors our relationship can be renewed.	Andrew Judge	3:00 pm – 4:30 pm	Doon 3E31
What is on Tap for Your Retirement?	PDEV0527	Living life to the fullest with zest and energy. This workshop will probe into your hopes and thoughts around what life will look like when you transition from your current working life into your future. Living longer lives, retirees today do not view retirement as an ending, but as a transition into a new, exciting phase of life! For many, they will spend more time in retirement than in their working life so they are looking for ways to achieve and live their retirement dreams. So often we wait until that day to begin our new life. This workshop will help you consider what you can do now to begin your new journey with vitality.	Jodi Murray	3:00 pm – 4:30 pm	Doon 2E23
CDEV @ Conestoga	PDEV0543	The School of Liberal Studies embarked on a project to streamline Career Development courses into four new courses. Consulting with stakeholders, these courses have been redesigned to empower students to create a personalized development plan that will support their next transition. This workshop will review the new CDEV courses; Career Discovery, Career Success, Career Launch and Career Management and introduce a gamified self-assessment tool that has been imbedded into the courses.	Lisa Bauman Chris Buuck	3:00 pm – 4:30 pm	Doon 3E27

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Tuesday, June 19 th – Afternoon Workshops					
Workshop	Course Code	Description	Facilitator	Time	Location
Educational Technology Showcase	PDEV0482 Section 4	New apps, when used appropriately, can support learning outcomes and enhance student learning. But how do you choose relevant and effective tools from all the apps available? This workshop will take a look at some apps that are making waves in the teaching world, and the pedagogical approaches they both mimic and support. You will leave with a variety of new tools to explore and experiment with, and some new suggestions to add to your lesson planning repertoire. Bring along a smartphone or laptop to participate in activities in this workshop.	Jesslyn Wilkinson	3:00 pm – 4:30 pm	Doon Library Learning Lab 2B5
Year in Review, Future Direction, Upcoming Projects	PDEV0437	Join our President and VP Academic Administration & Human Resources for an informative year in review and a look at our future direction and upcoming projects.	John Tibbits Barbara Kelly	3:30 pm – 4:30 pm	Doon 3A621

Concurrent Workshops – Wednesday, June 20th

Wednesday, June 20 th – Morning Workshops					
Workshop	Course Code	Description	Facilitator	Time	Location
Course Outline Portal Operations	PDEV0291	This hands-on workshop is for faculty and staff who use the portal for course outline updating. Participants will be provided with an overview of the course outline revision processes including what can be changed during outline review periods, and what cannot be changed within the outline. Learn how to request the appropriate outline (version, academic year), how to select the correct course outline, and how to edit the course outline in the portal. The workshop will also address how to submit the outline for approval and what to do if the outline is sent back for additional revision.	Beth Ann Stanley	9:00 am – 11:00 am	Doon 1C20

Wednesday, June 20th – Morning Workshops

Workshop	Course Code	Description	Facilitator	Time	Location
Fostering LGBTQ2S Inclusive Environments	PDEV0381 Section 2	This workshop focuses on raising awareness and building knowledge of LGBTQ2S communities and the barriers to full participation that LGBTQ2S people often face. As a participant, you will learn to identify respectful and affirming language as well as to challenge homophobic and transphobic language and behaviour. You will build knowledge of how the Ontario Human Rights Code protects people from discrimination based on gender identity, gender expression, sex and sexual orientation. You will discuss internalized, interpersonal, cultural and systemic discrimination, some of the common barriers faced by LGBTQ2S people and practice effective responses in providing affirming services and programs. Finally, you'll work collaboratively to share ideas and strategies for short-term and longer-term action back in the workplace, making direct use of Creating Authentic Spaces resources and tools.	The 519	9:00 am – 3:30 pm	Doon 1D02
How to Plan for a Paid Year Off	PDEV0532	This session will provide a faculty member's experience with taking a yearlong LOA (for pleasure), along with an HR representatives input. The session will: <ul style="list-style-type: none"> • inspire you with what you could do with a year off, • answer some questions on how this LOA works, • describe pros and cons of the process, and • provide some helpful tools if you are considering taking a similar leave 	Heidi Holmes Jennifer Lowes	9:00 am – 10:00 am	Doon Library Learning Lab 2B5
Emotional Rescue: Strategies for Weathering the Storms of Life	PINT0104	Our emotions can be a positive source of energy and catalyst for change but they can also have the capacity to cause havoc in our lives, making it sometimes difficult to cope and create instability in a person's relationships and in one's decision making. This workshop offers strategies to learn how to regulate emotions more effectively, so that these reactions can be felt and experienced without having them control and take over one's ability to function.	Marshall Chanda	10:30 am – 12:00 pm	Doon 1D23

Wednesday, June 20 th – Morning Workshops					
Workshop	Course Code	Description	Facilitator	Time	Location
90 Minute Book Club: Forgiveness by Mark Sakamoto	PINT0105	The Library invites you to join your Conestoga colleagues for a stimulating discussion of the 2018 Canada Reads winner, Forgiveness by Mark Sakamoto . We'll read the book in advance then gather to discuss our thoughts on this true story's themes of survival, war and of course, forgiveness. What better way to engage with the Conestoga community than through a book! Register early and start reading. A limited number of library copies of the book are available to registrants.	Daisy Collins Juliet Conlon	10:30 am – 12:00 pm	Doon 3E30
Planning Engaging Lessons Using Your eText in Texidium	PDEV0537	Join the Bookstore, Teaching and Learning and Conestoga faculty in an interactive workshop on the power of eText in the classroom! Hear and see examples of how faculty are currently building eTexts into their course delivery. Collaboratively develop a plan to introduce your eText to students, and hold them accountable for leveraging them in their learning. Build engaging and interactive lesson plans using eTexts and the tools available in the Texidium app. Share ideas with colleagues on the benefits of using an eText over a conventional resource. Leave with resources, support and ideas to bring to your teaching in September! Participants to this workshop should bring a device (phone, laptop or tablet) with the Texidium app downloaded and ready to participate. Faculty can consult the Teaching and Learning website page on Using eTexts Successfully to accomplish this.	Adam Hustwitt Lisa Koster Jesslyn Wilkinson	10:30 am – 12:00 pm	Doon Library Learning Lab 2B5

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Wednesday, June 20 th – Morning Workshops					
Workshop	Course Code	Description	Facilitator	Time	Location
The Dark Side of Big Data: What You Need to Know and Why You Should Care	PDEV0523	Data brokers. Filter bubbles. Machine bias. In 2016 these concepts were known only to the tech community, but now they are making an appearance in headlines almost daily. This workshop, based on my PhD research, will provide an overview of how Big Data is collected and deployed in the digital marketplace. Participants who bring their personal laptops will be able to see who is tracking them, what inferences have been made about them, and how this data may be impacting the prices they pay online. Participants will leave with an understanding of how Big Data makes us more vulnerable to discrimination and manipulation and how it ultimately threatens the democratic process. Participants should bring their personal laptops to the session. They can also bring a smartphone.	Cheryl Williams	10:30 am – 12:00 pm	Doon 1D17
Laughter is the Best Medicine	PDEV0536	This workshop will teach you how to release stress, liberate the spirit and laugh unconditionally. Participants will explore the benefits of laughter and the workshop will culminate in a Laughter Yoga™ session where yogic breathing, clapping and playful exercises combine in a dynamic group setting. No previous yoga experience is required but an open mind and willingness to step out of your comfort zone is welcomed. If you can breathe, you can laugh!	Susan McLachlan	10:30 am – 12:00 pm	Doon 2D22

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Wednesday, June 20th – Noon Workshops

Workshop	Course Code	Description	Facilitator	Time	Location
Assertiveness: Negotiating Respectful Interpersonal Boundaries	PDEV0538	At work, and at home, individuals are regularly negotiating their own needs with those of others. Choices need to be made between competing priorities. When boundaries are set, while consulting with key stakeholders before making decisions, cooperative relationships are created. This session will outline how to consciously set time, task, and role boundaries in order to create successful relationships.	Ron Hallman, Homewood Health	12:15 pm – 1:15 pm	Doon 1D23
eConestoga Custom Tools Workshop: Course Management	PDEV0506	Have you ever thought to yourself “Why can’t eConestoga do _____”? Well we might be able to help. The college’s Online Learning Centre (OLC) is looking for ways to improve your user experience in eConestoga. In this session we will share some of the new solutions we are exploring that address frustrating eConestoga workflows. Examples include: 1) Quickly create a large set of Discussions, and 2) Easily download student submissions throughout the year. You are encouraged to come to this workshop ready to share some of your most frustrating experiences in eConestoga. Help us identify and prioritize which custom tools we will work on next to make your life easier! Oh and by the way, attending this session will get you on our top-secret list of beta testers with early access to OLC custom tools.	Nathan Gardi	12:15 pm – 1:15 pm	Doon 1E31
Developing a New Program of Instruction at Conestoga	PDEV0544	This interactive workshop will provide Faculty, Program Coordinators, Program Managers, Chairs and other college employees involved in new program development with accurate and up-to-date tools and information about the process, timelines, challenges and best practices relating to this important activity in each of the academic areas. A group discussion will be facilitated based on a brief process review, and participants are invited to bring their new programs or program ideas and take away a practical set of next steps. Bring a new program or new program idea, regardless of its stage in the process.	Morgan Bartlett Mihaela Simion	12:15 pm – 1:15 pm	Doon 2D22

Wednesday, June 20 th – Noon Workshops					
Workshop	Course Code	Description	Facilitator	Time	Location
Student Retention Summit Update	PDEV0519	At Conestoga, we believe that all students should have the opportunity to achieve their potential. Students and learning are at the heart of all we do (<i>Strategic Plan 2017-2020</i>). On June 5, 6 & 7, 2018 approximately 60 Conestoga staff members participated in a retention summit. Come hear more about the retention framework, the process and the preliminary multi-year action plan that was developed.	Chris Buuck Jeff Fila Bonnie Lipton-Bos Connie Phelps	12:15 pm – 1:15 pm	Doon Library Learning Lab 2B5
Understanding Power and Privilege and Challenging Assumptions	PDEV0526	This workshop will facilitate an open discussion about equity and inclusion. Participants will gain insight into the concept of power and privilege and how to create an inclusive environment that promotes supporting one another. Through a series of interactive activities, we will identify tactics for checking our assumptions in our role as educators and evaluate ways we can all foster inclusive work environments for faculty, staff and students.	Colleen James	12:15 pm – 1:15 pm	Doon 1D03
Work-Integrated and Experiential Learning: An Introduction to Conestoga's Approach	PDEV0547	The concept of Work-Integrated Learning (WIL) and Experiential Learning (EL) is evolving. Conestoga College has several initiatives underway to classify, track and report WIL and EL opportunities and to centralize WIL support services. Learn about how Conestoga is progressing to meet the provincial government goal for all post-secondary students to have at least one eligible experiential learning (EL) opportunity during their time at school.	Linda Crawford Kristine Dawson Kellan Eckstrom	12:15 pm – 1:15 pm	Doon 1D17

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Wednesday, June 20th – Afternoon Workshops

Workshop	Course Code	Description	Facilitator	Time	Location
Experience Simulation for Teaching	PDEV0546	<p>Have you considered using simulation for teaching? An effective way to appreciate simulation-based learning is through firsthand experience. Immersive simulation harnesses the power of reality to heighten engagement for lasting impact. This workshop is for anyone interested in participating in an immersive simulation involving potentially critical events in the classroom. Using small group breakout sessions, participants will then be able to explore the theories, technologies and practices of effective simulation-based teaching.</p> <p>By enrolling in this workshop, you are agreeing to be part of an immersive simulation experience. Participating in immersive simulation-based experiences involves elements of surprise and the unknown. It may provoke feelings of excitement, anticipation or even anxiety. Please follow this hyperlink for more information regarding this event. We look forward to involving you in this safe and enjoyable learning experience.</p>	Simulation Education Group Jessica Bernard Tricia King Chris Pollock Lori Smith Blair Walker Edward Walker Karl Weiss	1:30 pm – 4:30 pm	Doon 2E09
Pups with a Purpose: The First Year of a Future Dog Guide Puppy	PINT0107	<p>It starts with a heartbeat and ends with an elastic heart. LFCDG pups in their Future Dog Guide green coats spend their first year being raised to become dogs with the important job of assisting Canadians with disabilities gain their independence. Follow in the paw prints of a foster puppy’s first year as this workshop explores the theory behind the experiences foster parents expose these future heroes to in preparation for their future careers. Time will be allocated for questions and puppy cuddling.</p>	Cheryl Bauman	1:30 pm – 2:30 pm	Doon 1D03

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Wednesday, June 20th – Afternoon Workshops

Workshop	Course Code	Description	Facilitator	Time	Location
Taking 4x4 Challenge College Wide	PDEV0521	This workshop will introduce the annual 4x4 Challenge entrepreneurial hackathon organized by Ig Kolenko for the last 7 years. The hackathon event has been well attended by students in the School of Engineering and IT, but past attempts to bring students from other Schools have been unsuccessful. Come learn about the hackathon to help encourage your students to participate in future events!	Ig Kolenko	1:30 pm – 2:30 pm	Doon 1D23
Harnessing the Power of Strategic Networking	PDEV0528	Are you struggling to help your students' network? What else can you do beyond information interviews? How do you help students market themselves? In this practical workshop, you will learn about the different types of strategies that can be used to help students network their way through career exploration and find their next gig. Learning Outcomes: <ul style="list-style-type: none"> • Understand the theory of social networks • Review alternative models for networking 	Rob Straby	3:00 pm – 4:30 pm	Doon 1D17
Teaching with Open Educational Resources (OER's)	PDEV0522	Celebrate the power of open education with the Library and Teaching and Learning! Learn what open education resources (OERs) are, and how they can transform your teaching. Explore various OERs, such as interactives, case studies and textbooks. Gain clarity on Creative Commons (CC) open licenses and citing practices. Leave with toolkits, resources, and contacts in the Conestoga community to start using OERs in your classroom.	Juliet Conlon Jesslyn Wilkinson Chris Woodley James Yochem	1:30 pm – 3:00 pm	Doon Library Learning Lab 2B5
How to Write a Textbook in 3 Days, and Other Stories: 3 Cases of Taking OER's to the Next Level	PDEV0533	Discover how 3 groups of Conestoga educators have repurposed OERs for their classrooms, and how you can too! Hear about a team of educators from a number of colleges who, over 3 days, adapted two textbooks for Canadian audiences; a summer-long curriculum revision that included the jump to an open textbook; and a solo faculty member's quest to adapt several OER texts into one. Learn how they did it, what obstacles they faced, and the lessons learned.	Michelle Grimes Anela Tomac Karen Pike Rita Palacios	3:30 pm – 4:30 pm	Doon Library Learning Lab 2B5

Wednesday, June 20th – Afternoon Workshops

Workshop	Course Code	Description	Facilitator	Time	Location
Using the Academic Offences Portal	PDEV0504 Section 7	Come and learn about the policy, procedure, and portal related to filing academic offences. Preview the materials available to educate faculty and students to prevent offences. Work through several offences to learn how the filing works. Laptops will be available for those who wish to follow along or feel free to bring your own device.	Kathryn Brillinger Trish Weigel Green	3:00 pm – 4:30 pm	Doon 1D23
eConestoga Custom Tools Workshop: Content Creation	PDEV0507	Are you interested in creating interactive content for your course in eConestoga? Well we might be able to help. The college's Online Learning Centre (OLC) is looking to provide tools to help you create dynamic and interesting learning materials without any coding required. In this session we will share some of the page templates and quick authoring solutions we are exploring. Examples include: 1) Meet Your Instructor, 2) Timelines, 3) Pie Graphs, and 4) Interactive Videos. You are encouraged to come to this workshop ready to share some ideas for content you'd like to incorporate in eConestoga. Help us identify and prioritize which authoring tools we will work on next to make your courses more engaging! Oh and by the way, attending this session will get you on our top-secret list of beta testers with early access to OLC custom tools.	Nathan Gardi	3:00 pm – 4:30 pm	Doon 1E31
Incorporating Critical Thinking into Course Curriculum	PDEV0534	Critical thinking is one of the Essential Employability Skills mandated by the Ministry of Advanced Education and Skills Development. Programs of instruction in provincial colleges are required to develop and expand this higher order thinking skill in the learners. This hands-on workshop will support Faculty, Program Coordinators and Program Managers involved in course and program development and review to discover and implement strategies for incorporating critical thinking into their education activities, from concept to outcome and evaluation. Please bring the program outcomes and a course outline from your program.	Morgan Bartlett Lisa Bauman Mihaela Simion	3:00 pm – 4:30 pm	Doon 2D22

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