



CREDIT TRANSFER PROCEDURE

Authorizer: Vice President, Academic/Student Affairs & Human Resources

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PROCEDURE STATEMENT:

Conestoga recognizes students may wish to move from one post-secondary institution to another or between programs at Conestoga during their lifetime of study. In order to provide academic mobility and to recognize prior completed studies, while maintaining the quality of its programs and credentials, Conestoga has established procedures to review student requests for transfer credits and for advanced standing.

This procedure defines how students can request transfer credits.

SCOPE:

This procedure provides guidelines for all course-to-course credit transfer requests and requests for advanced standing in a Conestoga program, following established transfer pathways and/or articulation agreements.

This procedure applies to all registered students in full-time and part-time programs at Conestoga with the exception of some collaborative programs as stated in the formal agreement.

DEFINITIONS:

Academic Team

Heads of schools, program chairs, program coordinators and faculty members who are responsible for academic content and delivery.

Advanced Standing

Placement of a student in a program (usually but not always in a level beyond level one) on the basis of previous documented educational studies.

Articulation Agreement

Official agreement between postsecondary institutions that define the terms and conditions enabling students to transfer between specific programs and may also outline which courses or programs taken at the sending institution will apply to graduation requirements at the receiving institution.

Course Outline

An approved document outlining the course and unit learning outcomes, resources and evaluation methodology for a course.

Credit Transfer

Credit Transfer is the recognition of a credit by Conestoga for courses or programs completed in another program or academic institution at a post-secondary level.

Credit Value

Credits provide a weight for a course in the calculation of grade point average (GPA).

Educational Institution

An institution empowered by the Ministry of Colleges and Universities (MCU), Ministry of Education (MOE) or an equivalent governing body to award credentials.

Effective Dates

Effective dates indicate when the equivalency is valid. The start date represents the date it was officially reviewed by the academic team. The end date indicates when the equivalency is no longer valid.

Equivalent Learning

The learning outcomes in one course or a combination of courses are comparable if: 80% or greater of the course outcomes of the Conestoga course are covered and credits/course hours are equivalent to or greater than the Conestoga course. Evaluation and assessment criteria as well as level of teaching may also be considered.

Letter of Permission

A letter provided to a student giving permission to take courses at another recognized postsecondary institution that once successfully completed will be considered for credit towards their degree program at Conestoga, subject to faculty/program approval and regulations/accreditation.

Official Transcript

An official academic record produced by the Office of the Registrar which reports a student's cumulative academic record, courses and credits taken, grades or achievement levels obtained,

and credentials earned. The official transcript bears the official seal and signature of the Office of the Registrar.

ONTRANSFER

ONTransfer.ca is an on-line service provided by the [Ontario Council on Articulation and Transfer \(ONCAT\)](#) to connect current and prospective students to transfer opportunities.

Program of Study

A planned and coordinated selection of courses delivered to an identified student body, at the successful conclusion of which an appropriate credential is awarded by the board of governors.

Recognized Postsecondary Institution

A public or private institution that has been given authority to grant degrees, diplomas, and other credentials by a public or private act of the provincial/territorial legislature or the international equivalent or through a government-mandated quality assurance mechanism.

Transfer Pathway

A defined route from one program or institution to another program or institution that specifies eligibility requirements and how transfer credits will be accepted and applied at the receiving institution. Transfer Pathways usually apply to multiple sending institutions and one or more receiving institutions and does not require formal signed agreement between institutions.

RESPONSIBILITIES:

Admissions Officer

- Follows established procedures for the processing of applications for advanced standing.

Academic Team

- Reviews and determines course-to-course equivalencies for all new requests
- Reviews expiring course-to-course equivalences when notified by the Credit Transfer Officer

Applicant/Student

- Submits appropriate documentation (i.e. official transcript, course outlines) upon receipt of offer of admission to support request for advanced standing and/or transfer of credit.
- Is aware of and adheres to established timelines.
- Ensures the submission is complete, including the request form and academic documentation.

Credit Transfer Officer/Student Pathways Officer

- Records and tracks all student requests for credit transfer.

- Notifies students throughout the process via their Conestoga student email account.
- Ensures articulation agreements and course equivalencies are entered/maintained on the appropriate database.
- Notifies Academic Team of expiring course-to-course equivalencies for review.

Program Chair

- Reviews and signs requests when forwarded by the academic team.
- Resolves disputes for course-to-course resulting in a *denied* decision
- Retains copies of gap analysis for existing transfer pathways.

Program Coordinator

- Reviews requests for transferring to a program into a level greater than Level One with input from the academic team and makes decisions regarding acceptance into a program level.
- Identify official and/or unofficial course -to-course equivalencies.
- Communicates decision to the Admissions Officer in a timely manner.

Records Officer

- Follows established procedures and processes ensuring accuracy and confidentiality of student records when entering credit transfer information.

PROCEDURE ELABORATION:

In order to ensure accuracy in program enrolment and the student record, students should apply for all transfer of credit upon acceptance into their program as per the conditions on the Request for Credit Transfer Form.

- The student **must** continue to attend the course(s) for which the request for credit has been made, until such time as a formal approval decision has been communicated from the Credit Transfer Office regarding the request.

Students should submit their completed request for credit transfer credit for the current term prior to the first day of class. Failure to do so may result in a negative impact on the student's fees, funding, timetable, and/or status,

- Grading notations for credit transfer on the transcript will include the following:
 - A notation of 'TC' (Transfer of Credit) will be used when a transfer of credit is granted for course(s) previously completed at another post-secondary institution.
 - A notation of 'ITC' (Internal Transfer of Credit) will be used when an internal transfer of credit is granted for course(s) previously completed at Conestoga.
 - A notation of 'EX' will be used when an exemption is granted for program design changes or special circumstance as indicated by the academic team.

- Transfer credits are not included in the calculation of the GPA.

Official course-to-course equivalency information will be maintained and available through the provincial ONTransfer database.

Individual Course-to-Course Credit Transfer

1. A student who believes they have already earned academic credit at Conestoga or another recognized postsecondary institution which is equivalent to the learning outcomes for a specific course(s) at Conestoga may request transfer of credit prior to the start of the semester by: Completing and submitting a Credit Transfer Request Form to the Credit Transfer Office along with:
 - a. An official transcript
 - b. Course outline(s) for the previously completed course(s)
 - c. Additional documentation as needed for proper assessment
2. For courses where equivalencies have been approved the credit transfer officer:
 - a. records and communicates the decision to the student and the appropriate records officer for transcription.
3. For courses where equivalencies have not been reviewed:
 - a. the credit transfer officer forwards requests to the appropriate academic team.
 - b. the academic team reviews the request, makes a determination and completes the Credit Transfer Request Form by approving or denying the request.
 - c. the academic team forwards the request with the official documents to the program chair.
 - d. the program chair reviews forwards decision with the official documents to the credit transfer officer who communicates decision(s) to the student and the appropriate records officer.
4. Documents are reviewed once and may not be submitted for reconsideration unless additional documentation is made available to support the request.

Application to a Level Greater than Level One

1. Upon receipt of an application the admissions officer:
 - a. for an existing pathway, generates a Turnaround document, attaches post- secondary transcripts and forwards to the credit transfer officer.
 - i. The credit transfer officer records the request and forwards to the program coordinator.
 - ii. The program coordinator reviews documentation makes a decision and completes Turnaround Document.
 1. Decision must indicate if student was admitted based on an existing Pathway agreement.
 2. Completes the Transfer Credit Block Exemption Form and forwards to the Admission Officer who communicates decision to the applicant.

- iii. Admission officer forwards decision and Transfer Credit Block Exemption Form information to the credit transfer officer.
- iv. Transfer credit officer records and communicates information to the records officer.
- b. if a pathway is not defined or the student does not meet the articulated requirements, generates a Turnaround document, attaches post-secondary transcripts and forwards to the credit transfer officer.
 - i. The credit transfer officer records the request and forwards to the program coordinator.
 - ii. The program coordinator in consultation with the academic team reviews and makes a decision on whether or not the applicant can be admitted to a level beyond level 1 and records on the Turnaround Document.
 - 1. Credit transfer is not granted for students entering beyond level one, unless program promotion standards/grades are met.
 - iii. The program coordinator returns the decision with the Turnaround Document and the completed Credit Transfer Request Form to the admissions officer who communicates the admission decision to the applicant.
- c. Admission officer forwards decision and Credit Transfer Request Form to the credit transfer officer.
 - i. Transfer credit officer records and communicates information to the student and the records officer.
 - ii. Records officer processes credit transfer credits during the registration period.

Note: The notations reference in the Procedure will become effective as of September 1, 2015.

REFERENCES:

Admissions Policy
 Block Credit Transfer Form
 Co-op Program Transfer Application Form
 Co-operative/Non-Co-operative Education Program Transfers Process Credit Transfer Policy
 Credit Transfer Request Form Grading Procedure
 Letter of Permission Procedure
 Prior Learning Assessment and Recognition (PLAR) Policy
 Program Application Form
 Re-Admission Procedure Turnaround Document

REVISION LOG:

January 21, 2015	Academic Forum – approved
March 9, 2015	Policy and Procedure Committee – approved
March 18, 2015	Academic Coordinating Committee – approved
December 11, 2019	Academic Forum – revised
January 13, 2020	Academic Coordinating Committee